



Official Score Report

Name: Student One
Nationality: Indian **Date of Birth:** 00000000
Test ID#: 10000000AP **Test Date:** 30-Oct-2018
Govt. ID#: 00000 **Issued By:** India
Test Version: Academic-Plus **Level:** C1

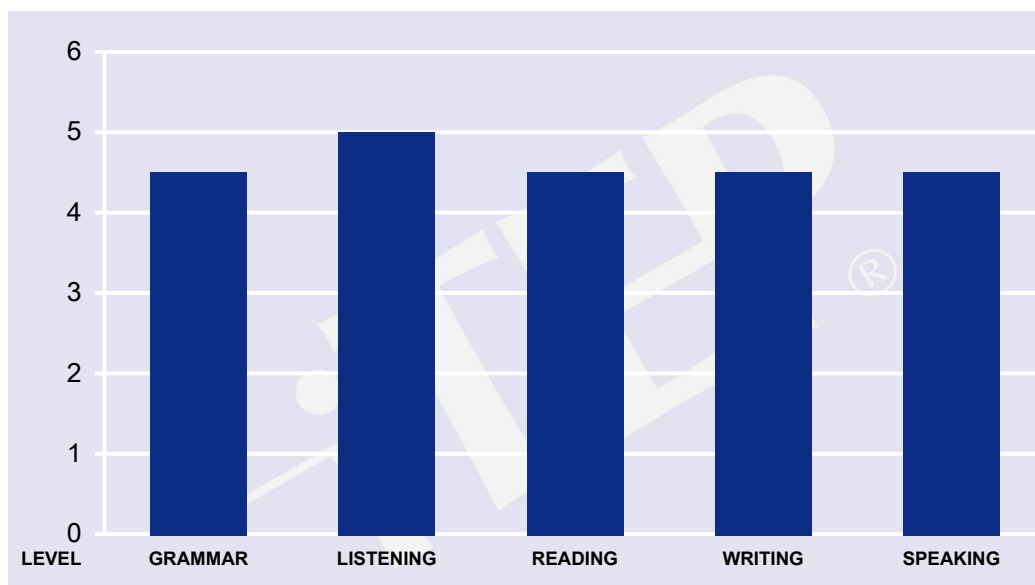
Overall Assessment: Level 4.6 (Advanced) - CEFR: C1

To authenticate an iTEP score, please visit our website at www.iTEPexam.com

Assessment by Test Section

TEST SECTION	SCORE	LEVEL	DESCRIPTION
Grammar	78	4.5	Advanced
Listening	87	5.0	Advanced
Reading	79	4.5	Advanced
Writing	82	4.5	Advanced
Speaking	82	4.5	Advanced

Individual Skill Profile





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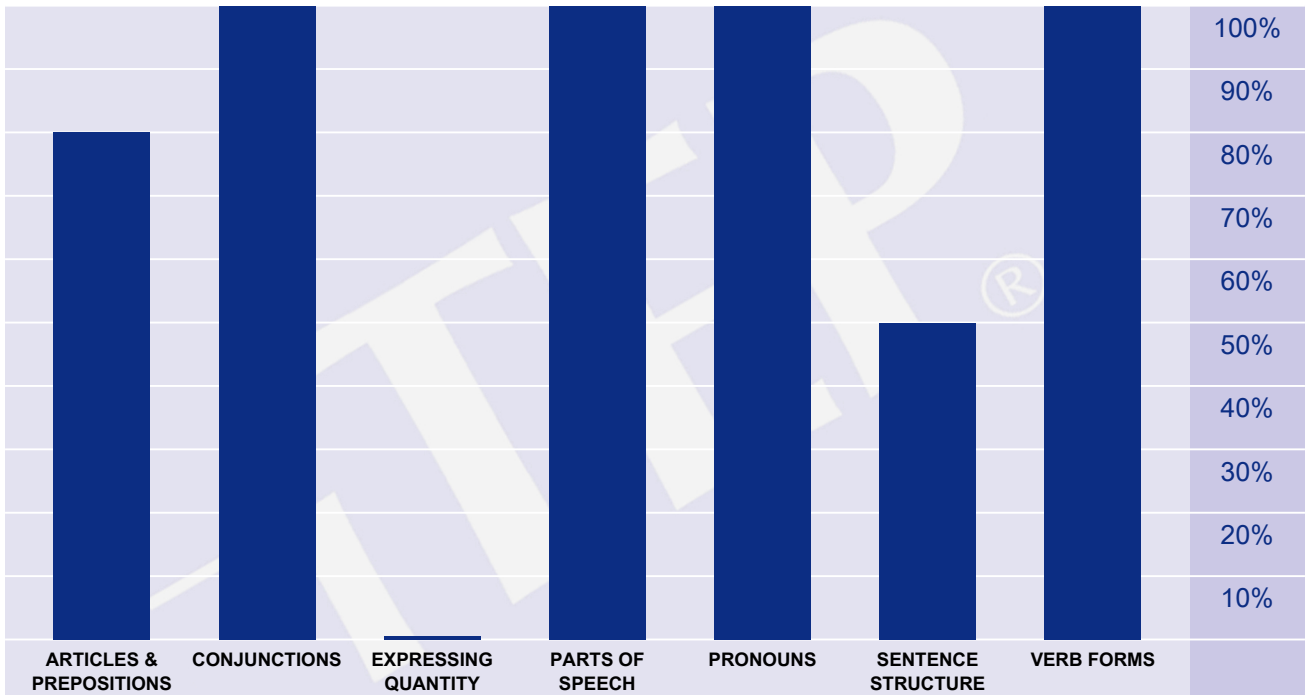
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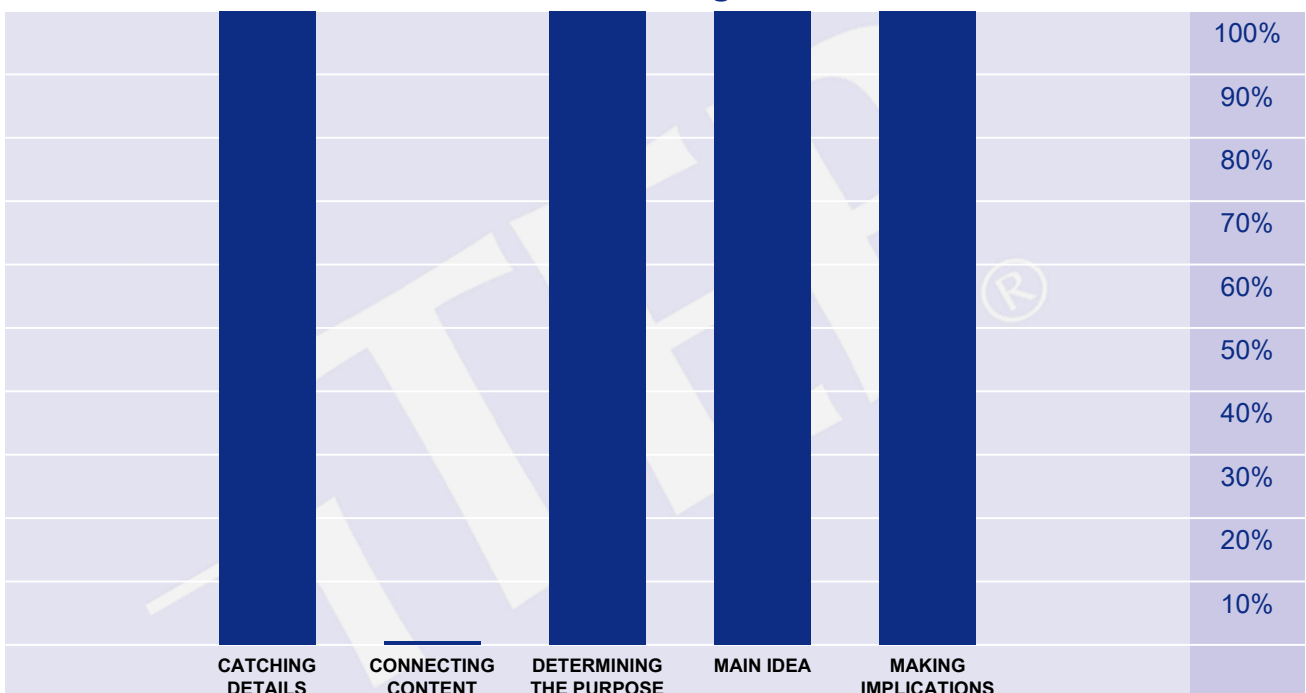
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Test Version: Academic-Plus Level: C1

Grammar



Listening

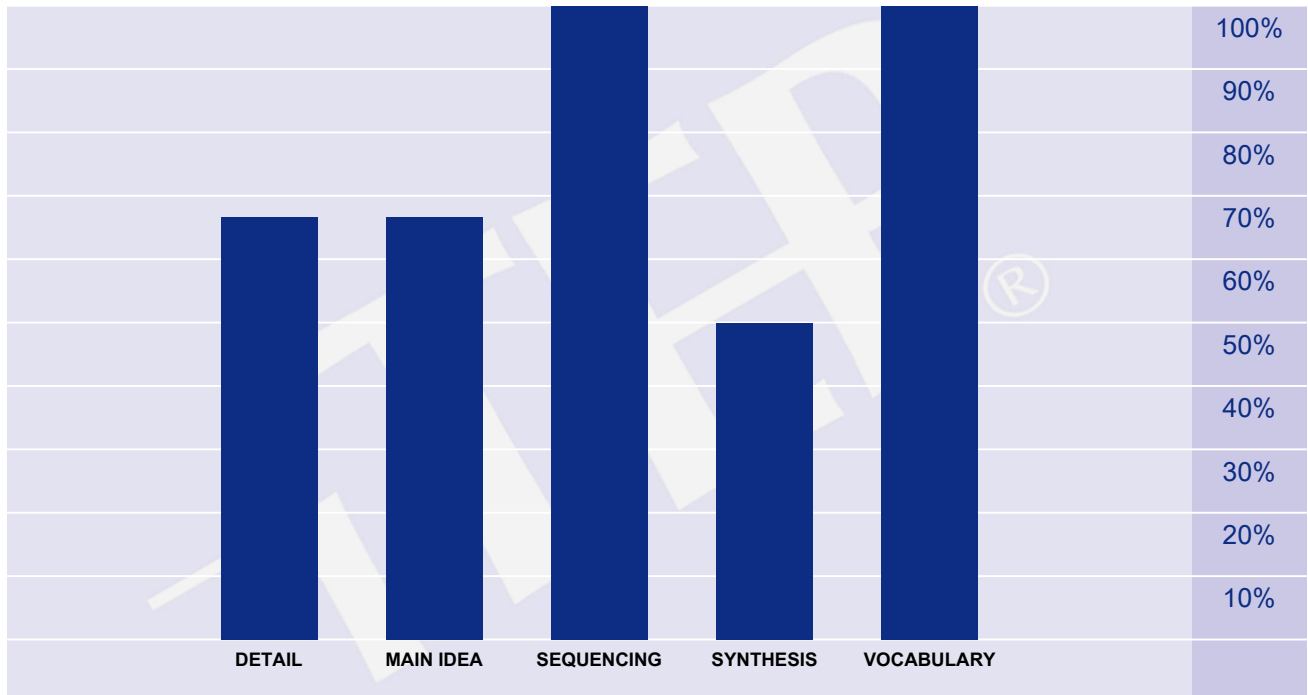




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Reading



iTEP Level	Skill	Individual Skill Ability Guide
4.5	Grammar	Grammar descriptors are not a component of the iTEP Ability Guide.
5.0	Listening	Identifies attitude and purpose of speakers. Grasps main ideas and the majority of supporting details from academic lectures. Is challenged by complex social and cultural references.
4.5	Reading	Utilizes contextual and syntactic clues to interpret meaning of complex sentences and new vocabulary. Gathers most main ideas from textbooks and articles, but has an uneven grasp of details. Misinterprets some abstract content and cultural references.
4.5	Writing	Writes reasonably coherent essays on familiar topics, but with some grammatical weakness. Does not have complete grasp of stylistic features. Vocabulary frequently lacks precision and sophistication.
4.5	Speaking	Begins to express abstract concepts, especially on familiar topics. Fluency is occasionally hampered by gaps in vocabulary and grammar. Expresses viewpoints in fairly long stretches of discourse. Sometimes is asked to repeat words or phrases.

iTEP Level	Recommended CEFR Level	Overall Ability Guide
4.6	C1	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.